

Student Achievement Indicators Fact Sheet

Statistics for the past 3-5 years.

Number of students and graduates majoring in Human Services/Total number of students and graduates

Total number of students in the BS Applied Human Services Program ranged from a low of 63 to a high of 84 during the period of this program review, 2007-2012. Total number of students in the AAS Human Services Program ranged from 54 to 72.

3-Year Graduation Rates

	Fall 2007 - 2010			Fall 2008 - 2011			Fall 2009-2012		
	New FT	N	Graduation Rate	New FT	N	Graduation Rate	New FT	N	Graduation Rate
BS	13	4	30.8%	8	1	12.5%	6	1	16.7%
School Rate			34.4%			42.9%			35.9%
College Rate			49.0%			51.4%			51.9%

Source: Retention Analysis & Tracking Report, Assessment, Research and Planning Office

3-Year Graduation Rates

	Fall 2007 - 2010			Fall 2008 - 2011			Fall 2009-2012		
	New FT	N	Graduation Rate	New FT	N	Graduation Rate	New FT	N	Graduation Rate
AAS	12	-	-	13	2	15.4%	17	1	5.9%
School Rate			7.2%			18.1%			21.2%
College Rate			31.5%			34.3%			33.2%

Source: Retention Analysis & Tracking Report, Assessment, Research and Planning Office

Human Services program attrition/retention rates

1st Year Retention Rates Fall to Fall - 1st Time Entering Students

	2009-2010			2010-2011			2011-2012		
	Entering Class	N	Retention Rate	Entering Class	N	Retention Rate	Entering Class	N	Retention Rate
BS	4	2	50.0%	5	2	40.0%	3	1	33.3%
School Rate			49.1%			42.5%			40.3%
College Rate			59.8%			59.2%			59%

Source: Retention Analysis & Tracking. Assessment, Research and Planning Office

1st Year Retention Rates Fall to Fall - 1st Time Entering Students

	2009-2010			2010-2011			2011-2012		
	Entering Class	N	Retention Rate	Entering Class	N	Retention Rate	Entering Class	N	Retention Rate
AAS	18	7	38.9%	17	9	52.9%	16	5	31.3%
School Rate			49.1%			42.5%			40.3%
College Rate			59.8%			59.2%			59%

Source: Retention Analysis & Tracking. Assessment, Research and Planning Office

2nd Semester Retention Rates Fall to Spring - 1st Time Entering Students

	2009-2010			2010-2011			2011-2012		
	Entering Class	N	Retention Rate	Entering Class	N	Retention Rate	Entering Class	N	Retention Rate
BS	4	2	50.0%	5	4	80.0%	3	3	100%
School Rate			74.6%			67.1%			59.8%
College Rate			82.0%			77.5%			75.4%

Source: Retention Analysis & Tracking. Assessment, Research and Planning Office

2nd Semester Retention Rates Fall to Spring - 1st Time Entering Students

	2009-2010			2010-2011			2011-2012		
	Entering Class	N	Retention Rate	Entering Class	N	Retention Rate	Entering Class	N	Retention Rate
AAS	18	13	72.2%	17	12	70.6%	15	8	53.3%
School Rate			74.6%			67.1%			59.8%
College Rate			82.0%			77.5%			75.4%

Source: Retention Analysis & Tracking. Assessment, Research and Planning Office

Successful transfer of credits to other degree programs

Acceptance into higher degree programs (baccalaureate, master's doctorate)

Graduate Survey Report, 2009-2010, published July 2011

Participating BHS graduates who indicated that they were continuing their education did so at the following institutions: Bloomsburg University (Major not given), Capella University (Educational Psychology), and Lock Haven University (Alternative Education). AAS graduates who continued their education did so at the following locations: Bloomsburg University (Sociology Major – 1 student); and Pennsylvania College of Technology (BHS Major – 3 students).

Job placement rates, especially in human services-related occupations

Graduate Survey – Graduates from August, 2009, December 2009, and May 2010

	Total Graduates	Survey Response	Related Employment *	Unrelated Employment**	Continuing Education	Adjusted Positive Placement***	Unemployed
BHS 2009/2010	10	8 80%	7 87.5%	1 12.5%	3 37.5%	7 87.5%	0 0%
AAS 2009/2010	7	7 100%	-	3 42.9%	4 57.1%	3 42.9%	1 14.3%
School Total			38.4%	26.7%	39.2%	59.3%	12.8%
College Total			65.5%	9.8%	24.6%	81.2%	7.2%

Source: Graduate Survey Report, 2009-2010, published July 2011

*Related employment is defined as the number of graduates employed FT or PT in a related field. **Unrelated employment is defined as the number of graduates who are employed FT or PT in a field unrelated to their major. ***Adjusted positive placement—graduates who are both employed and continuing their education were adjusted to avoid duplication.

Agency/employer feedback on student performance

The Human Services Program at Pennsylvania College of Technology conducted a survey of the employers and internship supervisors of their four-year graduates as part of the academic program review in the spring 2013 semester. The purpose of the surveys was to ensure that the program produces graduates who are prepared to meet the expectations of future employers in Human Services settings. The results of the surveys will enable the program to respond better to the needs of employers and internship supervisors of future graduates from the program.

Highlights of the Surveys

- 17 out of 43 responded to the survey, resulting in a response rate of 39.5%.
- 94.1% of all respondents rated Penn College internship students' reading skills and listening skills as "exceeds expectations" or "meets expectations".
- 100% of the respondents rated Penn College internship students' levels of interpersonal skills with supervisors and co-workers as "exceeds expectations" or "meets expectations".
- 94.1% of all respondents rated Penn College internship students' willingness to accept responsibility and ability to adhere to policies/procedures of the site as "exceeds expectations" or "meets expectations".